



## 2021-22 Local Control Accountability Plan (LCAP) Expected Annual Measurable Objectives (EAMO) Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sutter Peak Charter Academy	Heather Marshall Director	heather.marshall@pacificcharters.org 916.992.9033

### Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
	NWEA/ MAP Edmentum Diagnostic	Exact Path Winter 20-21 370 Students Reading- 64% of students above 70% (237 students) 28% of students 31%-70% (103 students) 8% of students below 31% (30 students) Math- 59% of students above 70% (220 students) 27% of students 31%-70% (99 students) 14% of students below 31% (51 students)	All SPCA students, including those in numerically significant subgroups will show high levels of proficiency in the Common Core Standards for Mathematics and English Language Arts.	Fall NWEA/ MAP data: 348 Students Grades 3-11 tested Fall 2021 Reading- 215 (~62%) Students at 61-99% (Blue/Green) 63 (~18%) Students between 41-60% (Yellow) 79 (~23%) Students below 40% (Orange/Red) Math - 67 (~19%) Students at 61-99% (Blue/Green) 59 (~17%) Students between 41-60% (Yellow) 122 (~35%) Students below 40% (Orange/Red)

## Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
	The use of DIBELS measurements and locally identified interventions	19-20 2nd grade students- 46 tested, 50% on benchmark  20-21 2nd grade students-47 students tested, 64% met the benchmark on the Oral Reading fluency exam.	All 2nd grade students will improve towards benchmark status as measured end-of-year local measures (such as DIBELS) by 2023.	Fall 2022 Benchmark 2nd grade: 42 tested,66% on benchmark 1st grade : 32 tested, 69% on benchmark

## Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
	Local assessment and/or CAASSP District Writing Rubrics	Student performance in the writing strand of the ELA assessments has fallen disproportionately below overall ELA CAASPP results	By 2023-2024, student cohorts will improve writing proficiency as measure by district writing rubrics and/or CAASPP results.	During the 20-21 school year, all teachers were provided with eight professional development sessions focusing on the pragmatics of teaching writing. Each teacher then chose focus student(s) to development the skills learned in the PD. During the 21-22 school year, teachers will complete two additional professional development sessions, one in the fall (2021) and one in the spring (2022). Additionally, students have been selected to participate in an intensive writing class. Four classes offered this fall.

## Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
	LCAP Parent Survey	70% of parents are Very Satisfied with the work SPCA has done to establish and sustain positive relationships between staff, families, students.	80% of parents will be Very Satisfied on the LCAP Parent Survey	Sutter Peak continues to support and encourage parent relationships through teacher meetings, social media updates, Sutter Peak newsletter, ELO student offerings, visits from Louise the Lending Library, field trips and school wide assemblies. Data will be collected in the spring to determine official parent satisfaction.

### Expected Annual Measurable Objectives for Goal 5

Priority	Metric	Baseline	Desired Outcome for 2023-24	Mid-Year Report
	California Dashboard CCI Indicator	There is no current baseline due to lack of CAASPP testing in 2020.	The percentage of prepared graduates will increase each year, as measured by the CCI Indicator.	This goal will be reported after the 2022 CAASPP testing is complete.